

**Sprayberry High School
Data Inventory
Daniel Hoeh**

Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
Touchstone Assessment Language Arts	9 th Grade Literature & American Literature	Since the assessments are formative in nature the dates very based on teacher pacing	9 th Grade Literature & American Literature	Use for formative assessments, teachers students	Formative assessments, student benchmark, school and county data, Data Team meetings	Better Benchmark assessment questions, use data to differentiate instruction
Touchstone Assessment Mathematics	Math: Algebra 1 & Geometry	Since the assessments are formative in nature the dates very based on teacher pacing	Algebra 1 & Geometry students	Use for formative assessments, teachers	Formative assessments, student benchmark, school and county data, Data Team meetings	Better Benchmark assessment questions, use data to differentiate instruction
ASVAB (Armed Services Vocational Aptitude Battery)	All: 11 th and 12 th grades but open to all	October 12 th ,	All students	Student, Use for admission into military, can be taken by any student	Formative assessment, military entrance	n/a
SAT (Scholastic Aptitude Test)	All – Student Choice	September 1, 2016 October 7, 2016 November 3, 2016	All Juniors and Seniors (optional)	Student, future college	Summative assessment used to determine college admission	n/a

		December 21, 2016 February 10 2017 April 7, 2017 May 9, 2017				
SLO (Student Learning Objectives)	All course that are not assessed using EOC will take the SLO assessment.	At the beginning and end of each course as determined by administration. Administration can choose which semester the school will offer the assessment.	All 9-12 grade students not assessed under the EOC.	Teachers, students, administration	Summative assessment used to determine course completion, part of TKES teacher assessment	Better assessment questions, use data to differentiate instruction
EOC (End of Course)	<ul style="list-style-type: none"> ▪ 9th Lit/Comp ▪ American Lit/Comp ▪ Biology ▪ Physical Science ▪ Accelerated GSE Analytic Geo B/ Advanced Algebra ▪ Accelerated GSE 	Given at the end of the course, late April early May depending on testing date. Semester 1 test dates are set for December 1-8 and Semester 2 is set for May 2-10.	9-10 students in the required content area.	Teacher, administration, county and individual students	Summative assessments used to determine graduation requirements and course completion.	n/a

	Coordinate Algebra/ Analytic Geometry A <ul style="list-style-type: none"> ▪ GSE Algebra I ▪ GSE Analytic Geometry ▪ GSE Coordinate Algebra ▪ GSE Geometry ▪ US History ▪ Economics 					
Read 180	All students in Read 180 program	Determined by school	All students in literature classes	Student, teacher, district	Used to determine reading level Lexile scores	Lexile score should be used in conjunction with intensive reading program to boost student reading skills.
ACT (American College Test)	All content areas	September 10, 2016 October 22, 2016 December 10, 2016 February 11, 2017 April 8, 2017 June 10, 2017	All students interested in attending college, fee required	Student and prospective colleges	Used to determine preparedness for college, determination for college acceptance	n/a

PSAT (Preliminary Scholastic Aptitude Test)	All 11 th grade students and some 10 th grades students	October 14th	All 10 th or 11 th grade students	School, parents, students	Used to determine student preparedness for college and scholarships	n/a
GradPoint						
SMI (Scholastic Math Inventory)	9 th grade	Block 1 Aug 1-9, beginning of 1 st semester Oct. 10-21 mid semester Dec 5-16, end of 1 st semester Block 2 Jan 5-20, beginning of 2 nd semester March 13-24 mid semester May 1-19, end of second semester	Beginning and end of all Algebra classes	Students, parent, district	Used to determine student math skill levels	Data should be used to offer additional remediation classes and to promote high performing students
SRI (Scholastic Reading Inventory)	9 th grade	Block 1 Aug 1-9, beginning of 1 st semester Oct. 10-21 mid semester	Beginning and end of all literature classes	Students, parents district	Determine student Lexile scores,	Lexile score should be used in conjunction with intensive reading program to boost student reading skills.

		Dec 5-16, end of 1 st semester Block 2 Jan 5-20, beginning of 2 nd semester March 13-24 mid semester May 1-19, end of second semester				
AP Test (Advanced Placement)	Only student in Advanced Placement classes	May 2-13	Advanced Placement students	Students, teachers, district, school and college and university level.	Assessment used at the completion of the semester to determine proficiency at the AP level.	n/a
EOPA (End of Pathway Assessment)	Career tech students GAETC students	November 16-December 4 April 20-May19	Career Tech students	Students, teachers, GAETC and district	Assessment determines GAETC proficiency skills	Outcomes from assessments should be used as transferable credit to a technical institution/vocational school.
GAA (Georgia Alternate Assessment)	Special Education ID/MOID, students who are GAA	March 10th	Special Education students	Students, teacher, parents and district	Used to determine proficiency as an alternative to EOC.	Recommendations for additional skills and remediation where needed

ACCESS (Accessing Comprehension & Communication State to State)	ESOL 9th-12 th grade students	Spring Jan 17 th – March 10	ESOL students	Students, teacher and parent	Used to determine English proficiency	Used to offer additional differentiation to ESOL students
Teacher created assessments (Summative)	9-12 th grade all students	Entire school year	All students	Students, teacher, parents, administration (scores are available to be seen in Synergy/ Parent & Student Vue)	Data used for grading, differentiating instruction, determining students preparedness for end of year assessment, grading	
Teacher created assessments (Formative)	9-12 th grade all students	Entire school year	All students	Students, teacher, parents	Data is used for differentiating instruction, addressing gaps in student understanding	Data used to differentiate instruction
Other Student-Level Information						
What other student-level information does your school collect?						
Gender		Race & ethnicity			504 Accommodations	

ELL (English Language Learner)	Free and reduced lunch	Discipline
SWD (Students with Disabilities)		
Data Wish List		
Are there any other types of assessment data you would like to see your school collect and use to improve instruction?		
Data on students "digital age" skills	STEAM skills assessment – used to place interested students into STEAM classes that match their interest.	

