Name: Daniel Hoeh Semester: Summer 2016

### Goal: Skilled Teachers

During the 2016-2017 school year, Hillgrove High School's teacher planning will integrate the needs of digital age authentic student centered learning that embraces the latest instructional technology standards.

Standards.			
Evaluation Method:		Success Indicator:	
<ul> <li>Lesson Plans</li> </ul>		80% of teachers will cre	ate lessons that include
<ul> <li>Student Results</li> </ul>		the ISTE standards with	in their lesson and utilize
Administration V	Walk Through	technology integrated lessons at least once per	
	<i>U</i>	week.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will begin by	The training will run	No cost required,	Administration
attending professional	from late July (pre-	teachers attend regular	(schedule training
development training	planning) through to	training as part of staff	sessions with TTIS and
on integrating the	late May (post-	development.	Technology Services)
ISTE NET-T and	planning).		
NET-S (ISTE)			Teacher (attendance)
standards into the			
lesson planning			Local TTIS (host
process.			training)
Teachers will	Completed by one	No cost, teachers	Teacher
collaboratively plan	week before the last	already have time set	
lessons that integrate	day of school in May.	aside for collaborative	Department Head
the NET-T and NET-S		planning. All day	
standards (ISTE) and		planning can be made	Local TTIS
state standards.		available at the cost of	
		\$69 per day.	
Receive training in the	Ongoing training will	Training will be	Administration
implementation of	begin on the 2 <sup>nd</sup> month	conducted by local	(schedule training
different aspects of	of the semester and	Teaching/Technology	sessions with local
NET-S and NET-T	end three weeks before	Integration Specialist	TTIS)
training (ISTE) in	the end of the school	(TTIS) and paid for by	
classroom including;	year in May.	the county. Teachers	
digital citizenship,		may require sub to	
authentic learning,		cover classes for	
Office 365 etc.		training sessions at a	
		cost of \$69 a day.	

## Goal: Instructional Change

During the 2015-2016 school year, Hillgrove High School will embrace their Shared Vision (Hoeh, 2016) by implementing, bring your own device initiatives (BYOD) into the school's instructional designs by utilizing engaging and authentic teacher professional development and collaborative planning that are inline with the ISTE NET-T and NET-S standards (Hillgrove, 2014).

Name: Daniel Hoeh Semester: Summer 2016

Evaluation Method:  Teacher Lesson Plans Administrative Walkthroughs Unit Plans  Timeline  BudgevFunding Source  Receive best practice training during collaborative planning of new apps and 21st century programs that are inline with the ISTE NET-T and NET-S standards that have been approved through the Instructional Teachers will develop per day.  No funds required however if additional staff development is needed funds can be located through the school general fund to pay for a sub at \$69 per day.  Teachers will develop per day.  No funds required however if additional staff development is needed funds can be located through the school general fund to pay for a sub at \$69 per day.  Teacher swill develop per day.  Truits (advise, support and offer training as requested)  Teacher (create lessons and teach classes)  Timeline  BudgevFunding Source  Person(s) Responsible  No funds required however if additional staff development is needed funds can be located through the school general fund to pay for a sub at \$69 per day.  Teacher swill develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once per week.  Begins during the first week of September and lasts utilit be last full school week in April.  No cost, school already has invested in BYOD through district initiative.  Teacher (create and implement lessons)  Administrator (walk through district initiative.				
• Administrative Walkthroughs • Unit Plans  Strategies  Receive best practice training during collaborative planning of new apps and 21st century programs that are inline with the ISTE NET-T and NET-S standards that have been approved through the Instructional Technology  Department and content area department heads.  Teachers will develop leasons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Templement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once  • Unit Plans  Timeline  Budget/Funding Source  Budget/Funding Source  Person(s) Responsible  No funds required however if additional staff development is needed funds can be located through the stool general fund to pay for a sub at \$69 per day.  Teacher (attend training as requested)  Teacher (attend training as requested)  Toacher (create lessons and teach classes)  No cost required  Teacher (create lessons and teach classes)  No cost, school already has invested in BYOD through district initiative.  No cost, school already has invested in BYOD through district initiative.  Teacher (create and implement lessons)				
Strategies  Receive best practice training during collaborative planning of new apps and 21st century programs that are inline with the ISTE NET-7 and NET-S standards that have been approved through the content area department heads.  Teachers will develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Templement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom.  Timeline  Budget/Funding Source  Budget/Funding Source  No funds required however if additional staff development is needed funds can be located through the stohool general fund to pay for a sub at \$69 per day.  Teacher (attend training as requested)  Teacher (create lessons and teach classes)  TTIS (advise, support and offer training as requested)  Teacher (create lessons and teach classes)  No cost required  Teacher (create lessons and teach classes)  No cost, school already has invested in BYOD through district initiative.  No cost, school already has invested in BYOD through district initiative.  Administrator (walk through and observations conferences and				
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training during collaborative planning of new apps and 21st century programs that are inline with the ISTE NET-T and NET-S standards that have been approved through the Instructional Technology Department and content area department heads.  Teachers will develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once	Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
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of new apps and 21st century programs that are inline with the ISTE NET-T and NET-S standards that have been approved through the Instructional Technology Department and content area department heads.  Teachers will develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that cultize 21st century BYOD designed classroom at least once silved in the school general fund to pay for a sub at \$69 per day.  Teacher abel already in place.  Implement quality constructivist lessons that classroom at least once silving already in place.  Integrated into collaborative planning already in place.  Integrated into collaborative planning pay for a sub at \$69 per day.  Teacher (attend training and content collaborative training session)  TTIS (advise, support and offer training as requested)  Teacher (create lessons and teach classes)  No cost required  Teacher (create lessons and teach classes)  Administrator (walk through and observation)  Teacher (create and implement lessons)  Teacher (create and implement lessons)  Teacher (reate and implement lessons)  Teacher (attend training and content collaborative planning)  Teacher (attend training and content training and content and offer training as requested)  Teacher (create lessons and teach classes)  Teacher (create lessons and teach classes)  Administrator (walk through district initiative.  Administrator (walk through, observations conferences and	training during	development will be	however if additional	(scheduling training)
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ISTE NET-T and NET-S standards that have been approved through the Instructional Technology Department and content area department heads.  Teachers will develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed classroom at least once lessons in the classroom at least once	century programs that	collaborative planning	located through the	(organizing content
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NET-S standards that have been approved through the Instructional Technology Department and content area department heads.  Teachers will develop lessons that encourage BYOD through authentic problem based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once	ISTE NET-T and		_	
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based learning (PBL) design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once  Begins during the first week of September and lasts until the last full school week in April.  through and observation)  Teacher (create and implement lessons) through district initiative.  Administrator (walk through, observations conferences and	BYOD through			·
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design aligned with ISTE NET-S and NET-T standards.  Implement quality constructivist lessons that utilize 21st century BYOD designed lessons in the classroom at least once  Begins during the first week of September and lasts until the last full school week in April.  No cost, school already has invested in BYOD through district initiative.  Administrator (walk through, observations conferences and	based learning (PBL)			through and
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classroom at least once conferences and	<u> </u>			*
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## Goal: Student Focused

During the 2015-2016 school year all teachers and students will receive training that empowers them to use digital tools in a responsible and ethical manor so that they can become true  $21^{st}$  century digital citizens.

Name: Daniel Hoeh Semester: Summer 2016

<ul> <li>Evaluation Method:</li> <li>Lesson Plans</li> <li>Unit Plans</li> <li>Classroom Observations</li> <li>Report of technology usage (Instructional Technology)</li> </ul>		Success Indicator: 90% or more of teachers will include digital citizenship in the lesson plans and issues of inappropriate use of technology will decrease by over 50%.		
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible	
Teachers attend professional development on digital citizenship with best practices in the classroom. The trainings will be aligned with ISTE (ISTE) standards and conducted by local TTIS.	The first part of staff development will require 3 weeks to initiate during the month of August.	No funds required however if additional staff development is needed additional funds can be found through school general fund to pay for a sub at \$69 per day.	Administration (scheduling training)  Department Head (organizing content collaborative planning)  Teacher (attend training and content collaborative training session)  TTIS (advise, support and offer training as requested)	
Digital citizenship will be included in lesson plans along with ISTE NET-T and NET-S standards (ISTE).	Starting in September and running till April.	No cost	Teacher (planning and implementing lesson)  Administration (evaluating lesson, walkthrough and evaluations)	
Digital citizenship lessons will be taught in all classes once a month.	Once a month digital citizenship class will be taught starting in September and running till April.	No cost	Teacher (planning and implementing lesson)  Administration (evaluating lesson, walkthrough and evaluations)	
Goal: Diversity Con	Goal: Diversity Considerations			
During the 2015-2016 school year, Hillgrove High School will embrace and empower low SES and female students by utilizing all stakeholders to create a true constructivist learning environment where all students can achieve.				
Evaluation Method:		Success Indicator:		

Name: Daniel Hoeh Semester: Summer 2016

- Increase in students signed up for free technology resources using county usage reports (Comcast Internet Essentials and Office 365).
- Active participating members of technology committee.
- Beginning and end of year survey on technology access at home.
- Blog signup and Synergy/Parent and StudentVue signup.
- Female and underrepresented population participation in technology fields as indicated on counseling records on college and career goals increase 30%.
- Students currently signed up for Office 365 and other free technology programs increase to 70% of student body as located in county usage documentation.

StudentVue signup.			
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Create a diversity	Committee will begin	No cost, committee	Administration
committee consisting	in the month of	will made up of	(organization,
of all stakeholders	September and run	stakeholders and the	outreach, host
including; students,	until May.	school will supply a	meetings)
teachers,		meeting location.	-
administrators and			Teacher (organization,
community, that will			outreach, host
address the needs of			meetings)
female involvement in			
technology.			Students (Outreach and
			attend meetings)
Invite the community	On going, community	Shared \$500	Administration
to participate in the	involvement will be	Hospitality Fund to	(organization,
classroom and display	solicited and	cover thank you gifts	outreach, host
diversity within	arrangements will be	for visiting.	meetings)
technology field; guest	made as guests are		
speakers, community	available.		Teacher (organization,
helpers and class aids.			outreach, host
			meetings)
			Students (Outreach and
			attend meetings)
Further technology	On going, the school	The school will budget	Administration
involvement will	will begin post	\$500 through the	(contacting and
addressing the needs of	planning in late July	school Hospitality	scheduling)
low SES students by	and continue	Fund to cover the cost	_
advertising initiatives	indefinitely.	of promotional	Teachers (contacting
and creating new		materials and social	and scheduling)
alliances. Advertise		events with community	
resources available to		members.	Community (working
students such as the			with school)
county's free Office			
365 and partner in			
education Comcast's,			

Name: Daniel Hoeh Semester: Summer 2016

Internet Essentials				
(Comcast).				
Goal: <i>School Related</i> During the 2015-2016 school year, Hillgrove High School will collaborate with all stakeholders to create a technology improvement plan (TIP) that supports the school wide shared vision (Hoeh, 2016) of integrity and self-discipline that addresses 21 <sup>st</sup> century teaching and learning (Hillgrove, 2014).				
Evaluation Method:	,		Success Indicator:	
<ul> <li>The new TIP has been reviewed by the committee.</li> <li>The document has been reviewed by Instructional Technology.</li> <li>The document has been reviewed by the principal and administrative staff.</li> <li>The TIP has been reviewed by the community and all stakeholders.</li> </ul>		<ul> <li>The creation of support documentation such as; SWOT, needs assessment and evaluation plan.</li> <li>The committee creates a completed draft copy of the Hillgrove High School Technology Improvement Plan that has been vetted by the administration, principal and county.</li> </ul>		
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible	
Form a Technology Improvement TIP	The improvement plan committee will be	No funding required	Administration	
committee and recruit	begin recruiting during		Teachers	
stakeholders as	post planning and end			
members.	in October.		Community Members	
Doggivo training in	Training in the	\$100 from hospitality	Administration	

Receive training in Training in the \$100 from hospitality Administration technology planning technology planning funds to cover snack process including, process will begin in food and beverages. If Teachers SWOT analysis, needs September and run training is offered until December. assessment and during instructional Community Members time a sub may be evaluation plan. required at the cost of TTIS and Instructional \$69 per day. Technology (training and consultant) Create technology The writing of \$100 from hospitality Administration improvement technology planning funds to cover snack documentation and literature will overlap food and beverages. If Teachers produce the first draft with the training the planning process takes place during of a technology process beginning in **Community Members** improvement plan. October and running instructional time a sub until the last week of may be required at the TTIS (consulting) cost of \$69 per day. April.

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Name: Daniel Hoeh Semester: Summer 2016

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