

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Daniel Hoeh	Mentor/Title: Tracey Borup/ TTIS	School/District: Cobb County Schools
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7455 Multimedia & Web Design	Professor/Semester: Amy Vitala, Ed.s./Summer 2016

Part I: Log

Date(s)	Activity/Time	PSC Standard
6/15/16	Evaluated various assignments for potential as a WebQuest. [1hour]	PSC 1.2, 2.1, 5.1,
6/15/16	Evaluated various websites for WebQuest hosting [1 hour]	PSC 1.2, 2.1, 2.3,2.4, 2.6, 3.6, 5.1, 6.1
6/15/16	Create account and began to design WebQuest page layout. [3 hours]	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.5, 3.2, 3.4, 3.6, 3.7, 4.1, 4.2, 4.3,
6/17/16	Added content to web page, created links to outside sources. [5 hours]	PSC 2.1, 2.2, 2.3, 2.4, 2.5, 2.5, 3.2, 3.4, 3.6, 3.7, 4.1, 4.2, 4.3,
6/18/16	Included additional web pages to enhance webpages and links to enhance WebQuest. [5 hours]	PSC 2.3, 2.6,
6/19/16	Reworked the layout to create a more user friendly experience for students. [3 hours]	PSC 3.5,
6/20/16	Enhanced WebQuest by utilizing audio narration and screen capture tools to create quality tutorials. [2 hours]	PSC 3.3, 3.6, 4.1, 4.2,
6/23/16	Met with professor in online synchronous session, discussed WebQuest and enhancements. [1 hour]	PSC 3.2, 3.4, 4.1, 4.2, 5.2, 6.1,
6/24/16	Made various changes based on professor input. [1 hour]	PSC 3.2, 3.4, 4.1, 4.2, 5.2, 6.1,
6/26/16	Implement WebQuest with 2 test students. [2 hours]	PSC 2.8, 3.2, 3.5
7/4/16	Made corrections based on student feedback. [2 hours]	PSC 2.6, 5.3, 6.1, 6.2
7/16/16	Final evaluation of the WebQuest with feedback from peers [2 hour]	PSC 2.6, 5.1, 5.3, 6.2
7/17/16	Finalized Multimedia Design Project Report and Reflection [2 hours]	PSC 6.1, 6.2, 6.3
	Total Hours: [30 hours]	

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			X	X		X		
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience is constructed around the design and creation of WebQuest for use with middle school social studies students. I learned that technology skills alone are not enough to create a quality web-based learning experience. Content, technical, pedagogical knowledge must all come together to create a quality web-based lesson. I also learned how to integrate multimedia resources in order to better address assistive technology into lessons.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I learned a lot about the importance of web-design and the integration of multimedia resources in the creation of websites through this field experience. I feel much more confident in my abilities to create a quality online learning experience. I am looking forward to utilizing my skills in design combined with my content and pedagogical knowledge to create a great online learning experience.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will greatly impact school improvement. After completing this lesson I plan to share what I have learned with both students and teachers. Not only do I want to utilize the

skills that I have gained but I plan to share them with others. Along with students, I feel other teachers would greatly benefit from learning about WebQuests and web-design.