

Subgroups:								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience I was given the opportunity to partner with a high school Spanish II teacher to design and implement a Web 2.0 enhanced lesson. The students were expected to translate both oral and written conversations in Spanish using their choice of Web 2.0 tools. A OneNote Notebook was created to guide the students throughout the project. The notebook contained every aspect of the lesson including the rubric, tutorials, assistance, standards and other resources. The notebook was created with intent of flipping the class and allowing students to learn about the tools from home and come prepared to create their project in class.

After completing this project I learned that a technology leader needs to model the use and implementation of new technologies. Throughout this lesson I leveraged multiple Web 2.0 tools to enhance teaching and learning. The students were offered assistance throughout the project but they were allowed to choose, design and create on their own. As a technology leader it was my role to offer expert assistance when needed.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - I learned that in order to create and implement an authentic learning experience using Web 2.0 tools I had to be extremely knowledgeable about digital tools and resources. Before beginning the lesson I researched, selected and evaluated multiple digital tools and resources available. Once the proper tools were selected I created a wealth of training materials and spent hours working with each and every tool offered.

Skills – I also learned that it is extremely important to constantly research and evaluate new digital tools for instructional use. Along with digital tools it is also important to skilled in new practices such as online and blended learning.

Dispositions - Throughout this process I learned that a technology leader needs to be positive and patient when implementing new technologies. It is

important to maintain a disposition that is open and reflective to ones experiences and professional practices as new technologies delivered.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has allowed me to really see the potential that Web 2.0 tools have to offer in the creation of true authentic learning experience. As an educator I plan to show my faculty how Web 2.0 tools and authentic collaborative learning can enhance education in my building. I have already shared my resources and experiences creating this lesson with my fellow educators. The impact will be assessed through student engagement and increased scores in both formative summative assessments.