

**UNSTRUCTURED Field Experience Log & Reflection**  
**Instructional Technology Department – Updated Summer 2015**

|  |   |  |
|--|---|--|
| <b>Candidate:</b><br>Daniel Hoeh                                 | <b>Mentor/Title:</b><br>Tracey Borup / TTIS | <b>School/District:</b><br>Cobb County Schools             |
| <b>Course:</b><br>21 <sup>st</sup> Century Teaching and Learning |   | <b>Professor/Semester:</b><br>Jo Williamson Ph.D/Fall 2015 |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

| Date(s) | 1 <sup>st</sup> Field Experience Activity/Time  | PSC Standard(s)                                      | ISTE Standard(s)   |
|---------|---|--|--|
| 8/7/15  | School wide training on Irespond student response system.<br><br>The training began at 7:45 and went until 4:30 | PSC 1.1, 1.2, 2.8, 2.7, 2.8, 3.2, 5.2, 6.1, 6.2, 6.3 | ISTE 1a, ISTE 1b, ISTE 2c, ISTE 2f, ISTE 2g, ISTE 2h, ISTE 3e, ISTE 4b |

**First Name/Last Name/Title of an individual who can verify this experience:**

Mary Goodwin /  
Assistant Principal  
North Cobb High School

**Signature of the individual who can verify this experience:**



**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

| Ethnicity                      | P-12 Faculty/Staff |     |     |      | P-12 Students |     |     |      |
|--------------------------------|--------------------|-----|-----|------|---------------|-----|-----|------|
|                                | P-2                | 3-5 | 6-8 | 9-12 | P-2           | 3-5 | 6-8 | 9-12 |
| <b>Race/Ethnicity:</b>         |                    |     |     |      |               |     |     |      |
| Asian                          |                    |     |     | X    |               |     |     |      |
| Black                          |                    |     |     | X    |               |     |     |      |
| Hispanic                       |                    |     |     | X    |               |     |     |      |
| Native American/Alaskan Native |                    |     |     |      |               |     |     |      |
| White                          |                    |     |     | X    |               |     |     |      |

|                                 |  |  |  |   |  |  |  |  |
|---------------------------------|--|--|--|---|--|--|--|--|
| Multiracial                     |  |  |  | X |  |  |  |  |
| <b>Subgroups:</b>               |  |  |  | X |  |  |  |  |
| Students with Disabilities      |  |  |  |   |  |  |  |  |
| Limited English Proficiency     |  |  |  |   |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |   |  |  |  |  |

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I introduced the Cobb Teaching and Learning and System and trained the entire staff how to use the Irespond student response system. The staff development lasted the entire day and included extended day training for teachers without planning periods. I learned that as a technology coach you must be confident and well prepared to present. Along with being prepared you also must expect the unexpected and be able to handle technical glitches and time restraints that go along with a staff wide training.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge -**

**This field experience** helped me to understand that a good presenter needs to be extremely knowledgeable about the technology they are training on and be prepared for anything. The presenter should not only be knowledgeable but well rehearsed practicing with both the presentation and the equipment to be certain everything is just right.

**Skills -**

The implementing a staff wide development requires that the technology coach be flexible and accommodate the schedule everyone in the school. The technology coach needs to model best research based practices in front of the staff. Along with best standards a good coach needs to be reflective of the process and make improvement between sessions so that their presentation best addresses the needs of the staff.

**Dispositions -**

This experience helped me understand the differences and similarities between presenting to staff and students. As a technology coach I developed a greater appreciation to what goes on to create a good staff development.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

After completing this program the staff received their first of five trainings in the FFAS program and was prepared for using Irespond on the SLO assessments. The field experience also allowed teachers to use a research proven data collection system to help drive instruction for their classes by utilizing pre and posttest data.